

# 2012-13 Texas Academic Performance Report

District Name: **BASTROP ISD**

Campus Name: **CEDAR CREEK MIDDLE**

Campus Number: **011901106**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

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District Name: BASTROP ISD  
 Campus Name: CEDAR CREEK MIDDLE  
 Campus Number: 011901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 749  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 7</b>														
Reading	2013	78%	72%	<b>71%</b>	67%	66%	82%	*	*	-	*	35%	66%	45%
	2012	77%	73%	<b>69%</b>	73%	62%	85%	*	*	-	*	24%	62%	31%
Mathematics	2013	72%	70%	<b>75%</b>	75%	71%	85%	*	*	-	*	40%	70%	45%
	2012	71%	78%	<b>76%</b>	86%	71%	88%	*	*	-	71%	53%	73%	48%
Writing	2013	71%	64%	<b>62%</b>	58%	58%	72%	*	*	-	*	26%	55%	29%
	2012	73%	67%	<b>63%</b>	64%	56%	86%	*	*	-	*	24%	55%	21%
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 8</b>														
Reading	2013	83%	78%	<b>76%</b>	65%	72%	90%	*	*	-	100%	41%	71%	45%
	2012	81%	81%	<b>80%</b>	91%	75%	85%	*	*	-	91%	46%	76%	42%
Mathematics	2013	76%	69%	<b>66%</b>	67%	62%	83%	*	-	-	86%	26%	64%	48%
	2012	73%	75%	<b>72%</b>	67%	65%	84%	*	-	-	88%	47%	69%	46%
Science	2013	75%	79%	<b>77%</b>	91%	69%	94%	*	*	-	86%	50%	70%	44%
	2012	71%	79%	<b>77%</b>	82%	71%	88%	*	*	-	70%	46%	69%	36%
Social Studies	2013	64%	60%	<b>50%</b>	50%	40%	77%	*	*	-	*	26%	40%	15%
	2012	61%	67%	<b>63%</b>	73%	55%	79%	*	*	-	*	40%	55%	20%
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra I	2013	78%	81%	<b>100%</b>	100%	100%	100%	-	*	-	-	-	100%	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	74%	<b>72%</b>	74%	66%	86%	83%	100%	-	76%	41%	66%	43%
	2012	77%	75%	<b>73%</b>	76%	66%	86%	100%	100%	-	67%	41%	66%	34%
Reading	2013	80%	76%	<b>77%</b>	76%	73%	89%	*	*	-	85%	46%	73%	52%
	2012	79%	75%	<b>75%</b>	79%	69%	85%	*	*	-	78%	36%	69%	35%
Mathematics	2013	79%	77%	<b>80%</b>	82%	75%	90%	100%	*	-	85%	46%	74%	53%
	2012	77%	78%	<b>78%</b>	82%	72%	89%	*	*	-	82%	50%	74%	47%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	56%	<b>62%</b>	58%	58%	72%	*	*	-	*	26%	55%	29%
	2012	67%	58%	<b>63%</b>	64%	56%	86%	*	*	-	*	24%	55%	21%
Science	2013	82%	79%	<b>77%</b>	91%	69%	94%	*	*	-	86%	50%	70%	44%
	2012	80%	78%	<b>77%</b>	82%	71%	88%	*	*	-	70%	46%	69%	36%
Social Studies	2013	76%	76%	<b>50%</b>	50%	40%	77%	*	*	-	*	26%	40%	15%
	2012	79%	80%	<b>63%</b>	73%	55%	79%	*	*	-	*	40%	55%	20%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	31%	<b>32%</b>	27%	25%	51%	33%	80%	-	28%	17%	24%	8%
	2012	33%	30%	<b>33%</b>	29%	25%	49%	40%	71%	-	32%	15%	24%	2%
Reading	2013	41%	36%	<b>36%</b>	29%	29%	55%	*	*	-	38%	17%	27%	6%
	2012	38%	34%	<b>36%</b>	33%	26%	54%	*	*	-	61%	10%	25%	0%
Mathematics	2013	34%	32%	<b>38%</b>	29%	32%	56%	20%	*	-	31%	19%	31%	13%
	2012	33%	35%	<b>39%</b>	24%	32%	56%	*	*	-	24%	17%	31%	6%
Writing	2013	32%	24%	<b>18%</b>	17%	13%	32%	*	*	-	*	16%	11%	6%
	2012	34%	24%	<b>20%</b>	23%	15%	31%	*	*	-	*	11%	12%	0%
Science	2013	33%	31%	<b>41%</b>	45%	30%	69%	*	*	-	43%	21%	33%	5%
	2012	29%	26%	<b>39%</b>	55%	29%	55%	*	*	-	20%	21%	29%	0%
Social Studies	2013	26%	25%	<b>17%</b>	9%	12%	33%	*	*	-	*	10%	11%	7%
	2012	23%	22%	<b>23%</b>	18%	16%	37%	*	*	-	*	17%	17%	4%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>12%</b>	6%	8%	23%	11%	30%	-	11%	1%	7%	0%
	2012	12%	10%	<b>10%</b>	4%	7%	18%	0%	14%	-	11%	0%	6%	0%
Reading	2013	17%	13%	<b>17%</b>	12%	12%	31%	*	*	-	31%	1%	11%	1%
	2012	15%	12%	<b>12%</b>	3%	7%	22%	*	*	-	17%	0%	5%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Mathematics	2013	15%	13%	<b>11%</b>	6%	8%	23%	0%	*	-	0%	1%	7%	0%
	2012	14%	13%	<b>12%</b>	3%	10%	18%	*	*	-	6%	0%	9%	0%
Writing	2013	4%	2%	<b>1%</b>	0%	0%	2%	*	*	-	*	0%	0%	0%
	2012	6%	3%	<b>3%</b>	5%	2%	6%	*	*	-	*	0%	0%	0%
Science	2013	10%	8%	<b>16%</b>	5%	9%	38%	*	*	-	14%	0%	9%	2%
	2012	9%	7%	<b>11%</b>	0%	7%	17%	*	*	-	20%	0%	8%	0%
Social Studies	2013	9%	8%	<b>7%</b>	0%	5%	15%	*	*	-	*	0%	4%	0%
	2012	9%	7%	<b>8%</b>	9%	4%	16%	*	*	-	*	0%	4%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	<b>64%</b>	60%	63%	66%	*	*	-	82%	71%	n/a	-
Mathematics	2013	59%	53%	<b>57%</b>	61%	53%	65%	*	*	-	*	53%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	14%	<b>18%</b>	27%	17%	19%	*	*	-	36%	23%	n/a	-
Mathematics	2013	16%	13%	<b>8%</b>	0%	6%	13%	*	*	-	*	6%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	39%	<b>49%</b>	56%	46%	54%	*	-	-	100%	41%	47%	40%
Mathematics	2013	46%	40%	<b>42%</b>	67%	36%	57%	*	-	-	*	34%	35%	31%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	22%	<b>24%</b>	35%	28%	10%	*	*	-	0%	59%	29%	55%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	86%	<b>85%</b>	82%	81%	95%	*	*	-	100%	59%	82%	61%

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<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	31%	<b>34%</b>	33%	38%	17%	*	-	-	14%	74%	36%	52%
<b>STAAR Cumulative Met Standard</b>													
2013	86%	80%	<b>79%</b>	82%	74%	91%	*	-	-	100%	53%	75%	62%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	92%	92%	<b>94%</b>	89%	94%	95%	100%	100%	-	100%	92%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	11%	5%	5%	0%	0%	-	0%	7%	5%	6%
Other Exclusions	3%	3%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>95.7%</b>	97.6%	95.7%	95.5%	*	*	-	94.3%	94.4%	95.5%	95.7%
2010-11	95.7%	95.1%	<b>95.9%</b>	97.4%	96.2%	95.4%	*	*	-	95.7%	95.6%	95.7%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%



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Total Students: 749  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	749	100.0%	9,268	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	7.3%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	390	52.1%	7.8%	7.5%
Grade 8	359	47.9%	7.4%	7.2%
Grade 9	0	0.0%	9.7%	8.0%
Grade 10	0	0.0%	5.7%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	6.2%	6.0%
Ethnic Distribution:				
African American	35	4.7%	5.8%	12.7%
Hispanic	502	67.0%	55.4%	51.3%
White	189	25.2%	35.3%	30.0%
American Indian	5	0.7%	0.5%	0.4%
Asian	3	0.4%	0.5%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	2.0%	2.5%	1.8%
Economically Disadvantaged	549	73.3%	68.0%	60.4%
Non-Educationally Disadvantaged	200	26.7%	32.0%	39.6%
English Language Learners (ELL)	136	18.2%	20.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	30	3.7%	2.2%	1.7%
At-Risk	381	50.9%	57.8%	44.7%
Mobility (2011-2012)	115	14.1%	18.3%	17.9%

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.1%	-	10.5%	9.7%
Grade 1	-	5.6%	4.4%	-	8.8%	8.2%
Grade 2	-	5.4%	2.9%	-	7.1%	3.9%
Grade 3	-	4.3%	2.1%	-	0.0%	1.6%
Grade 4	-	0.7%	1.0%	-	0.9%	1.0%
Grade 5	-	1.2%	0.5%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	2.8%	1.7%	1.0%	0.0%	0.0%	1.4%
Grade 8	1.5%	0.8%	0.7%	0.0%	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.6
Grade 1	-	20.4	19.5
Grade 2	-	19.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	19.0	19.5
Grade 5	-	21.2	21.4
Grade 6	-	23.6	21.1
Mixed Grades	-	6.5	24.6
Secondary:			
English/Language Arts	22.2	20.3	17.4
Foreign Languages	26.8	21.2	19.0
Mathematics	23.5	18.9	18.0
Science	24.9	19.4	19.0
Social Studies	26.7	22.7	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	52.7	88.3%	65.1%	63.9%
Teachers	44.1	73.8%	54.3%	51.0%
Professional Support	6.7	11.1%	7.2%	9.0%
Campus Administration (School Leadership)	2.0	3.3%	3.0%	2.9%
Educational Aides:	7.0	11.7%	13.0%	9.3%
Total Minority Staff:	19.2	32.2%	30.7%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.2	11.7%	4.6%	9.4%
Hispanic	6.6	14.9%	17.1%	24.9%
White	30.0	68.1%	75.4%	62.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.4	0.8%	0.5%	1.4%
Pacific Islander	1.0	2.3%	0.2%	0.1%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	13.1	29.7%	23.5%	23.2%
Females	31.0	70.3%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	8.3%	7.0%
1-5 Years Experience	12.5	28.4%	23.8%	26.1%
6-10 Years Experience	5.4	12.3%	20.3%	22.7%
11-20 Years Experience	16.5	37.4%	29.3%	26.9%
Over 20 Years Experience	6.7	15.1%	18.3%	17.3%
Number of Students per Teacher	17.0	n/a	15.4	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	11.8	12.4	11.5	
Average Years Experience of Teachers with District:	8.5	7.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$42,000	\$42,176	\$41,878	
1-5 Years Experience	\$43,410	\$42,623	\$44,354	
6-10 Years Experience	\$44,040	\$43,953	\$46,784	
11-20 Years Experience	\$48,372	\$48,517	\$50,587	
Over 20 Years Experience	\$55,989	\$56,434	\$58,291	
Average Actual Salaries (regular duties only):				
Teachers	\$47,147	\$47,107	\$48,821	
Professional Support	\$54,202	\$53,701	\$57,253	
Campus Administration (School Leadership)	\$79,460	\$73,452	\$71,259	
Instructional Staff Percent:	n/a	70.0%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	125	16.7%	18.5%	16.6%
Career & Technical Education	0	0.0%	16.2%	22.0%
Gifted & Talented Education	81	10.8%	7.7%	7.7%
Special Education	89	11.9%	10.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	3.2%	10.4%	5.3%
Career & Technical Education	0.0	0.0%	3.3%	4.1%
Compensatory Education	1.6	3.6%	13.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	2.0%
Regular Education	30.3	68.8%	52.5%	73.2%
Special Education	4.0	9.1%	11.5%	9.2%
Other	6.8	15.3%	8.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.